

Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	10/510,675	PETTIT ET AL.	
	Examiner Rosalynd Keys	Art Unit 1621	
All Participants:	Status of Application: <u>71</u>		
(1) <u>Rosalynd Keys</u> .	(3) _____.		
(2) <u>Nabeela R. McMillian (Reg. No. 43,363)</u> .	(4) _____.		
Date of Interview: <u>12 June 2009</u>	Time: <u>10:06 a.m.</u>		
Type of Interview:	<input checked="" type="checkbox"/> Telephonic <input type="checkbox"/> Video Conference <input type="checkbox"/> Personal (Copy given to: <input type="checkbox"/> Applicant <input type="checkbox"/> Applicant's representative)		
Exhibit Shown or Demonstrated: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If Yes, provide a brief description: _____.		
Part I.			
Rejection(s) discussed:			
<i>See Continuation Sheet</i>			
Claims discussed:			
4, 14, 18, and 24-28			
Prior art documents discussed:			
<i>Ghai et al. (US 2002/0028852 A1) in view of Seyed et al. (US 6,743,937 2) and further in view of Orsini et al. (Carbohydrate Research, Vol. 301, Issue 3-4, June 1997, pp. 95-109).</i>			
Part II.			
SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:			
<i>A call was made to Ms. Nabeela to inquire whether the Applicants were willing to cancel claims 4, 14 and 18 in order to place the application in condition for allowance. Ms. Nabeela declined the offer.</i>			
Part III.			
<input type="checkbox"/> It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability. <input checked="" type="checkbox"/> It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.			
(Applicant/Applicant's Representative Signature – if appropriate)			